

Behaviour Policy



Version and Date		Action/Notes	Date Written	Date to be Reviewed
2.0	09.07.19	Approved by the Board of Trustees	July 19 for Sept 19	1 Year - July 2020
3.0	03.12.19	Approved by the Board of Trustees	19.11.19 ARC	1 Year – Nov 2020

Aims

This policy sets out a framework for promoting positive, safe behaviour within our inclusive Trust schools, based on mutual trust and respect, where effective learning can take place and all pupils can grow socially and emotionally.

The whole child

We care about results, but not exclusively. We believe education is about more than achieving grades. It is about: showing consideration and responsibility for themselves, others and the environment; perseverance, resilience and grit; confidence and optimism; motivation, drive and ambition; kindness and community spirit; tolerance and respect; honesty, integrity and dignity; conscientiousness, curiosity and focus.

Values

These character traits, attributes and behaviours that underpin success in education and work, are summed up in our values of Respect, Responsibility, Resilience and Co-operation, and the “British Values” of democracy, the rule of Law, individual Liberty and tolerance of those with different faiths/no faith.

By promoting these values, in a safe and calm environment, we aim to build positive, healthy relationships amongst our staff, pupils and the school community. As a result, we aim for pupils to be successful and safe.

Celebration

We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.

Unique Children

Recognising every child as an individual, each with their own needs, is an important feature of the application of the behaviour policy. For whatever reason, at any time, a child’s particular needs may be deep and complex and may call for a particular response, different to the majority of children.

Statutory guidance.

The Enfield Learning Trust is committed to following statutory guidance in relation to exclusions and will adopt the DfE Guidelines: Exclusion from Maintained Schools, Academies and Pupil Referral Units in England (September 2017).

Should physical intervention be required to prevent serious damage and/or persons being hurt, this is carried out, wherever possible, by a member of staff trained in the ‘Approach’ technique. School staff follow the guidance in Section 93 of the Education and Inspections Act 2006.

If a pupil needs to be searched for prohibited items, staff follow the guidelines ‘Searching, Screening and Confiscation. Advice for Headteachers, School Staff and Governing Bodies. February 2014.’

Enfield Learning Trust

This policy should be read in conjunction with the Enfield Learning Trust policies on:

- Safeguarding and Child Protection
- Anti-Bullying / Anti-Racism
- Physical Intervention

Unique Schools

As an appendix to this policy, each school will have its own “Behaviour Guidelines,” describing how positive behaviour is promoted in its own setting.

This policy will be reviewed on an annual basis by the Board of Trustees.

Signature of Chair of Trustees:	Signature of Chief Executive Officer:
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