






## Year 4 - Home Learning Timetable

Week beginning 8.6.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9am</p>	<p><u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9am</p>	<p><u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9am</p>	<p><u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9am</p>	<p><u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9am</p>
<p><u>Mindfulness</u> Notice five things that are wonderful in the world around you - have a look at the nature from your window or garden. Can you spot any clouds? What shape are they?</p> 	<p><u>Mindfulness</u> Write down 10 things you feel grateful for and why.</p> 	<p><u>Mindfulness</u> Thank at least two people you're grateful to and tell them why? Do they help you with your home learning? Or cook your dinner everyday?</p> 	<p><u>Mindfulness</u> Do three acts of kindness today to help others you are living with - it doesn't matter how small!</p> 	<p><u>Mindfulness</u> For at least for an hour today, turn off all your technical devices - no screens at all!</p> 

<p><b>Maths</b> Starter - Can you practise your times tables on TT Rockstars. <a href="https://trockstars.com">https://trockstars.com</a></p> <p>Activity - Statistics - Understand line graphs (See attachment Maths Day 1, reasoning and slide)</p>	<p><b>Maths</b> Starter - Can you practise your times tables on TT Rockstars. <a href="https://trockstars.com">https://trockstars.com</a></p> <p>Activity - Statistics Line graphs (See attachment Maths Day 2, reasoning and slide)</p>	<p><b>Maths</b> Starter - Can you practise your times tables on TT Rockstars. <a href="https://trockstars.com">https://trockstars.com</a></p> <p>Activity - Statistics Interpreting date (See attachment Maths Day 3, reasoning and slide)</p>	<p><b>Maths</b> Starter - Can you practise your times tables on TT Rockstars. <a href="https://trockstars.com">https://trockstars.com</a></p> <p>Activity - Statistics Comparing Data (See attachment Maths Day 4, reasoning and slide)</p>	<p><b>Maths</b> Starter - Can you practise your times tables on TT Rockstars. <a href="https://trockstars.com">https://trockstars.com</a></p> <p>Activity - Statistics Problem solving (See attachment Maths Day 5)</p>																																												
<p><b>English</b> Books of the week: The lighthouse</p>  <p>Can you use the questions given to discuss the clip? (See English Day 1, followed by additional activity)</p>	<p><b>English</b> Can you write a character description of the lighthouse keeper? (See success criteria attached)</p> 	<p><b>English</b> Grace Darling was an English lighthouse keeper's daughter? What can you find out about her? Make notes/plan in preparation for tomorrow's lesson.</p> 	<p><b>English</b> Continuing from yesterday's lesson - Can you make a biography about her life. (See attachments for English Day 4, documents examples to support your writing)</p> 	<p><b>English</b> Can you write a paragraph about what you think it would be like to live the life of a light keeper?</p> 																																												
<p><b>Spelling</b> Can write the full word? (See spelling attachment Day 1)</p> <table border="1" data-bbox="344 1002 488 1286"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>bicycle</td></tr> <tr><td>biplane</td></tr> <tr><td>biped</td></tr> <tr><td>bicentennial</td></tr> <tr><td>biannual</td></tr> <tr><td>bilingual</td></tr> <tr><td>bicuspid</td></tr> <tr><td>biceps</td></tr> <tr><td>binoculars</td></tr> <tr><td>bisect</td></tr> </tbody> </table>	Spellings	bicycle	biplane	biped	bicentennial	biannual	bilingual	bicuspid	biceps	binoculars	bisect	<p><b>Spelling</b> Can you find the meaning for these words? (See spelling attachment Day 2)</p> <table border="1" data-bbox="741 1002 884 1286"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>bicycle</td></tr> <tr><td>biplane</td></tr> <tr><td>biped</td></tr> <tr><td>bicentennial</td></tr> <tr><td>biannual</td></tr> <tr><td>bilingual</td></tr> <tr><td>bicuspid</td></tr> <tr><td>biceps</td></tr> <tr><td>binoculars</td></tr> <tr><td>bisect</td></tr> </tbody> </table>	Spellings	bicycle	biplane	biped	bicentennial	biannual	bilingual	bicuspid	biceps	binoculars	bisect	<p><b>Spelling</b> Can you add the 'bi' prefix to create a new word? (See spelling attachment Day 3)</p> <table border="1" data-bbox="1153 1002 1296 1286"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>bicycle</td></tr> <tr><td>biplane</td></tr> <tr><td>biped</td></tr> <tr><td>bicentennial</td></tr> <tr><td>biannual</td></tr> <tr><td>bilingual</td></tr> <tr><td>bicuspid</td></tr> <tr><td>biceps</td></tr> <tr><td>binoculars</td></tr> <tr><td>bisect</td></tr> </tbody> </table>	Spellings	bicycle	biplane	biped	bicentennial	biannual	bilingual	bicuspid	biceps	binoculars	bisect	<p><b>Spelling</b> Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1581 1002 1724 1286"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>bicycle</td></tr> <tr><td>biplane</td></tr> <tr><td>biped</td></tr> <tr><td>bicentennial</td></tr> <tr><td>biannual</td></tr> <tr><td>bilingual</td></tr> <tr><td>bicuspid</td></tr> <tr><td>biceps</td></tr> <tr><td>binoculars</td></tr> <tr><td>bisect</td></tr> </tbody> </table>	Spellings	bicycle	biplane	biped	bicentennial	biannual	bilingual	bicuspid	biceps	binoculars	bisect	<p><b>Spelling</b> Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p><u>Topic</u> Geography - All around the world</p> <p>North or south? Choose one of the countries located along the equator and research key information about it using the sheet to help you. (Sheet attached topic Geography day 1)</p>	<p><u>Topic</u> Geography - All around the world</p> <p>Over and around? Sheet 1-2: Can you use the coordinates to find the areas of the world?  You can choose what sheet you would like to do.  (Sheets attached topic Geography day 2)</p>	<p><u>Topic</u> Geography - All around the world</p> <p>Top and bottom? Sheet 1-2: Can you compare the polar regions to the UK?  You can choose what sheet you would like to do.  (Sheets attached topic Geography day 3)</p>	<p><u>Topic</u> Geography - All around the world</p> <p>In the tropics Can you think about the similarities and differences between the tropics and the UK? Choose one of the countries from the tropics list.  (Sheets attached topic Geography day 4)</p>	<p><u>Topic</u> Geography - All around the world</p> <p>Time zones Can you compare times of other countries to London?  (Sheet attached topic Geography day 5)</p>
<p><u>Story time</u> Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p>	<p><u>Story time</u> Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p>	<p><u>Story time</u> Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p>	<p><u>Story time</u> Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p>	<p><u>Story time</u> Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p>

## Maths

TT Rockstars- [www.ttrockstars.com](http://www.ttrockstars.com)

## English

Book of the week: <https://www.literacyshed.com/the-lighthouse.html>

## Reading

Oxford owl: <https://www.oxfordowl.co.uk>

