

Home Learning Timetable

Year 2

Week beginning 15.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Take a look outside find 5 wonderful things that make you smile.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Do something kind for someone you live with.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Close your eyes for 5 minutes and think of all the way you can be a good friend.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Show someone you are grateful but saying 'Thank you'. It might be someone who cooks for you or someone that helps you with your homework.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think of 3 ways to make someone smile today.</p>
<p>Maths Starter: 12 x 2 = 12 x 5 = 12 x 10 =</p> <p>ACTIVITY: Solve fraction calculations. See workbook to complete a page a day.</p>	<p>Maths Starter: 11 x 2 = 11 x 5 = 11 x 10 =</p> <p>ACTIVITY: Solve fraction calculations. See workbook to complete a page a day.</p>	<p>Maths Starter: 10 x 2 = 10 x 5 = 10 x 10 =</p> <p>ACTIVITY: Solve fraction calculations. See workbook to complete a page a day.</p>	<p>Maths Starter: 9 x 2 = 9 x 5 = 9 x 10 =</p> <p>ACTIVITY: Solve fraction calculations. See workbook to complete a page a day.</p>	<p>Maths Starter: 8 x 2 = 8 x 5 = 8 x 10 =</p> <p>ACTIVITY: Solve fraction calculations. See workbook to complete a page a day.</p>
<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p>door floor poor</p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p>gold hold told</p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p>could should would</p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p>bath path plant</p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p>water again busy</p>

<p>English</p> <p>Comprehension- 'The washing machine box'</p> <p>ACTIVITY: Read the text Discuss the text with an adult: What is the story about?</p> <p>Are there any words you do not know?</p> <p>Write a list of words that are new to you and identify the meaning.</p>	<p>English</p> <p>Comprehension- 'The washing machine box'</p> <p>ACTIVITY: Re-read the text from yesterday. Answer the activity sheet questions 1&2. Remember to use full sentences to answer each question.</p> <p>Can you find the answers and highlight them in the text</p>	<p>English</p> <p>Comprehension- 'The washing machine box'</p> <p>ACTIVITY: Re-read the text from Monday. Answer the activity sheet questions 3&4. Mark answers using answer sheet for Day 2&3.</p>	<p>English</p> <p>Writing: Can you choose a character from a story that you have been reading and begin to plan a character description?</p> <p>Appearance: What do they look like? Ex: He has deep ruby spikes.</p> <p>Personality: How do they feel? What are they like? Ex: He is very caring. He tries not to breath fire around anyone because he knows it can get very hot.</p> <p>Setting: Where does he live?</p>	<p>English</p> <p>Writing: Write a character description.</p> <ul style="list-style-type: none"> • Adjectives • Conjunction i.e. because, and, but <p>See word mats for some more examples you can use.</p>																																	
<p>Spelling</p> <p>Can you match the spellings to the endings?</p> <table border="1" data-bbox="347 805 474 1037"> <tr><td>Spellings</td></tr> <tr><td>race</td></tr> <tr><td>ice</td></tr> <tr><td>cell</td></tr> <tr><td>city</td></tr> <tr><td>fancy</td></tr> <tr><td>lace</td></tr> <tr><td>space</td></tr> <tr><td>circle</td></tr> <tr><td>circus</td></tr> <tr><td>rice</td></tr> </table>	Spellings	race	ice	cell	city	fancy	lace	space	circle	circus	rice	<p>Spelling</p> <p>Can you choose five words and write them in a sentence?</p> <table border="1" data-bbox="766 805 893 1037"> <tr><td>Spellings</td></tr> <tr><td>race</td></tr> <tr><td>ice</td></tr> <tr><td>cell</td></tr> <tr><td>city</td></tr> <tr><td>fancy</td></tr> <tr><td>lace</td></tr> <tr><td>space</td></tr> <tr><td>circle</td></tr> <tr><td>circus</td></tr> <tr><td>rice</td></tr> </table>	Spellings	race	ice	cell	city	fancy	lace	space	circle	circus	rice	<p>Spelling</p> <p>Can you match the spellings to the images?</p> <table border="1" data-bbox="1173 805 1301 1037"> <tr><td>Spellings</td></tr> <tr><td>race</td></tr> <tr><td>ice</td></tr> <tr><td>cell</td></tr> <tr><td>city</td></tr> <tr><td>fancy</td></tr> <tr><td>lace</td></tr> <tr><td>space</td></tr> <tr><td>circle</td></tr> <tr><td>circus</td></tr> <tr><td>rice</td></tr> </table>	Spellings	race	ice	cell	city	fancy	lace	space	circle	circus	rice	<p>Phonics</p> <p>Lets focus on the 'oo' sound</p> <p>Lets hear the sound 'oo' and make a word with this game. Egg hunt game See supported learning for website</p> <p>Complete activity work sheet.</p>	<p>Phonics</p> <p>Lets re-cap the 'oo' sound. Can you make list of word you remember that have the 'oo' sound in them?</p> <p>Complete the activity worksheet.</p> <p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p>Topic Geography</p> <p>What a wonderful world Follow power point to help you with your activity.</p> <p>Task: Can you label the number of continents and oceans with the correct names?</p>	<p>Topic Science</p> <p>Animal babies</p> <p>Task: Can you sort out which animals hatch from an egg or grow inside their mummy?</p>	<p>Topic History</p> <p>Significant people What does significant mean?</p> <p>Mary Seacole was a significant person – How was she significant? See supported learning for website</p> <p>Task: Can you research two significant people and explain why?</p>	<p>Topic PSHE</p> <p>Reading: Dave the Dog is worried about coronavirus.</p> <p>Read the story and answer the questions.</p> <p>Can you help Dotty the nurse become beautifully colourful again?</p>	<p>Topic ART</p> <p>Can you choose a type of animal baby that you have learnt about in science and make a home for it?</p> <p>You can use a box or a make a collage. You can use recycled materials and nature bits to help you.</p>
<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>

Supported learning

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

History - <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

Phonics – Egg hunt game ‘oo sound’ https://www.spellzone.com/word_lists/games-12.htm