

Year 1 Home Learning Timetable

Week beginning 22.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Take a look a walk outside if you can and take 3 deep breaths in and out.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Today be thankful for something in your day. It might be the food you eat or the home you live in.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think about how you can make the world a better place. It might be to collect rubbish or bake a neighbour a cake.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think of 5 ways to make someone smile today.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Write 3 things that make you happy.</p> 
<p>Maths Starter: 20 - 17 = 12 + 5 = 10 - 6 =</p>	<p>Maths Starter: 18 - 2 = 7 + 5 = 22 - 10 =</p>	<p>Maths Starter: 14 + 5 = 16 - 7 = 7 + 7 =</p>	<p>Maths Starter: 13 + 2 = 17 + 5 = 19 - 10 =</p>	<p>Maths Starter: 18 + 9 = 25 - 10 = 16 + 5 =</p>

<p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>
<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 1 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 2 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 3 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 4 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 5 sheet)</p>
<p>English Comprehension- 'Kylie's day at the farm'</p> <p>ACTIVITY: Read the text 'Kylie's day at the farm'</p> <p>Discuss the text with an adult: What is the story about?</p> <p>Are there any words you do not know?</p> <p>Write a list of words that are new to you and identify the meaning.</p>	<p>English Comprehension- 'Kylie's day at the farm'</p> <p>ACTIVITY: Re-read the text from yesterday. Answer the activity sheet questions 1 & 2. Remember to use full sentences to answer each question.</p> <p>Can you find the answers and highlight them in the text?</p>	<p>English Comprehension- 'Kylie's day at the farm'</p> <p>ACTIVITY: Re-read the text from Monday. Answer Day 3 sheet questions 3 & 4.</p> <p>Can you make your answer using the answer sheet.</p>	<p>English Writing – Write the tricky to help the pirates reach the treasure.</p> <p>ACTIVITY: Can you use the words and write them into sentences?</p>	<p>English Writing: How did this pirate get stuck on a deserted island?</p> <p>Activity: Use template to answer the question. Use your imagination to create your own unique answer. Write in full sentences.</p> <ul style="list-style-type: none"> • Adjectives • Conjunction i.e. and • Full stops • Capital letters • Finger spaces

<p>Spelling</p> <p>Can you fill in the missing words?</p> <p>(See spellings Day 1)</p> <table border="1" data-bbox="288 60 470 387"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>back</td></tr> <tr><td>neck</td></tr> <tr><td>click</td></tr> <tr><td>suck</td></tr> <tr><td>block</td></tr> <tr><td>black</td></tr> <tr><td>deck</td></tr> <tr><td>tick</td></tr> <tr><td>truck</td></tr> <tr><td>clock</td></tr> </tbody> </table>	Spellings	back	neck	click	suck	block	black	deck	tick	truck	clock	<p>Spelling</p> <p>Can you match the words to the pictures?</p> <p>(See spellings Day 2)</p> <table border="1" data-bbox="719 60 900 387"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>back</td></tr> <tr><td>neck</td></tr> <tr><td>click</td></tr> <tr><td>suck</td></tr> <tr><td>block</td></tr> <tr><td>black</td></tr> <tr><td>deck</td></tr> <tr><td>tick</td></tr> <tr><td>truck</td></tr> <tr><td>clock</td></tr> </tbody> </table>	Spellings	back	neck	click	suck	block	black	deck	tick	truck	clock	<p>Spelling</p> <p>Use the grid to practise three times or more.</p> <table border="1" data-bbox="1126 60 1308 387"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>back</td></tr> <tr><td>neck</td></tr> <tr><td>click</td></tr> <tr><td>suck</td></tr> <tr><td>block</td></tr> <tr><td>black</td></tr> <tr><td>deck</td></tr> <tr><td>tick</td></tr> <tr><td>truck</td></tr> <tr><td>clock</td></tr> </tbody> </table>	Spellings	back	neck	click	suck	block	black	deck	tick	truck	clock	<p>Phonics</p> <p>Lets focus on the 'igh' sound</p> <p>Lets hear the sound 'igh' and make a word with this game.</p> <p>Against the clock</p> <p>See supported learning for website</p> <p>Complete activity work sheet.</p>	<p>Phonics</p> <p>Lets re-cap the 'igh' sound.</p> <p>Can you make list of word you remember that have the 'igh' sound in them?</p> <p>- Complete the activity worksheet.</p> <p>Spelling</p> <p>Today you will complete your spelling test.</p> <p>Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p>Topic Geography</p> <p>My Classroom.</p> <p>Can you follow the power point slides and think about your our school and classroom.</p> <p>Task: Can you create a map of our classroom? Use the template and pictures to help you.</p> <p>(See Geography activity)</p>	<p>Topic Science</p> <p>Carnivores, Omnivores and Herbivores?</p> <p>See supported learning for website</p> <p>Task: Can you group the animals in the correctly?</p> <p>(See Science activity)</p>	<p>Topic History</p> <p>Neil Armstrong</p> <p>Who was he?</p> <p>What was he famous for?</p> <p>Task: Can you create a fact sheet about Neil Armstrong? I wonder what interesting things you can find!</p> <p>See supported learning for website</p>	<p>Topic PSHE</p> <p>Living in lockdown.</p> <p>As things have been slightly strange lately I thought it would be nice to write your thoughts down!</p> <p>(See PSHE activity part 1)</p>	<p>Topic ART</p> <p>Can you create a rocket using recycled materials to help Neil Armstrong visit the moon?</p>																																	
<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p> <p>Online books available on the Oxford Owl website.</p> <p>See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p> <p>Online books available on the Oxford Owl website.</p> <p>See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p> <p>Online books available on the Oxford Owl website.</p> <p>See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p> <p>Online books available on the Oxford Owl website.</p> <p>See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p> <p>Online books available on the Oxford Owl website.</p> <p>See supported learning for website</p>																																	

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Supported learning

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

Science - <https://www.youtube.com/watch?v=9BWC4sxt0vU>

History - <https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr>

Phonics – Against the clock game 'igh' - https://www.spellzone.com/word_lists/games-233.htm