

Year 2 Home Learning Timetable

Week beginning 22.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Take a look a walk outside if you can and take 3 deep breaths in and out.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Today be thankful for something in your day. It might be the food you eat or the home you live in.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think about how you can make the world a better place. It might be to collect rubbish or bake a neighbour a cake.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think of 5 ways to make someone smile today.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Write 3 things that make you happy.</p> 

<p>Maths Starter: 12 + ____ = 25 30 - ____ = 15 45 + ____ = 55</p> <p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>Maths Starter: 25 + ____ = 37 50 - ____ = 29 26 + ____ = 32</p> <p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>Maths Starter: 16 + ____ = 25 29 - ____ = 20 14 + ____ = 34</p> <p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>Maths Starter: 61 - ____ = 55 54 + ____ = 58 36 - ____ = 30</p> <p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>	<p>Maths Starter: 34 + ____ = 36 45 - ____ = 34 28 + ____ = 38</p> <p>ACTIVITY: Solve shape calculations. See workbook to complete a page a day. Check your answers using the answer booklet.</p>
<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 1 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 2 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 3 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 4 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 5 sheet)</p>

<p>English Comprehension- 'The life of Queen Elizabeth'</p> <p>ACTIVITY: Read the text 'The life of Queen Elizabeth' Discuss the text with an adult: What is the story about?</p> <p>Can you find the answers and highlight them in the text? Use the answer sheet to mark.</p> <p>(See English Day 1)</p>	<p>English Comprehension- 'The life of Queen Elizabeth'</p> <p>ACTIVITY: Re-read the text from yesterday. Answer the activity sheet questions. Remember to use full sentences to answer each question.</p> <p>Can you find the answers and highlight them in the text? Use the answer sheet to mark.</p> <p>(See English Day 2)</p>	<p>English Comprehension- 'The life of Queen Elizabeth'</p> <p>ACTIVITY: Re-read the text from Monday. Answer Day 3 sheet questions.</p> <p>Can you find the answers and highlight them in the text? Use the answer sheet to mark.</p> <p>(See English Day 3)</p>	<p>English The Spanish Armada Medal</p> <p>Writing – Can you design a medal to celebrate an achievement that's special to you? And why?</p> <p>(See English Day 4)</p>	<p>English Writing: Can you create a fun fact file for Queen Elizabeth? Use the text to help you.</p> <p>Activity: Use template to answer the question. Write in full sentences.</p> <ul style="list-style-type: none"> • Conjunction i.e. and • Full stops • Capital letters • Finger spaces 																																	
<p>Spelling Can you find the meaning of these words?</p> <p>(See spellings Day 1)</p> <table border="1" data-bbox="286 568 463 884"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>knock</td></tr> <tr><td>know</td></tr> <tr><td>knee</td></tr> <tr><td>knit</td></tr> <tr><td>knew</td></tr> <tr><td>knight</td></tr> <tr><td>gnome</td></tr> <tr><td>kneel</td></tr> <tr><td>gnat</td></tr> <tr><td>gnaw</td></tr> </tbody> </table>	Spellings	knock	know	knee	knit	knew	knight	gnome	kneel	gnat	gnaw	<p>Spelling Roll a dice or get someone to choose a number 1-6. Do the activity task that links to that number.</p> <p>(See spellings Day 2)</p> <table border="1" data-bbox="719 568 896 884"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>knock</td></tr> <tr><td>know</td></tr> <tr><td>knee</td></tr> <tr><td>knit</td></tr> <tr><td>knew</td></tr> <tr><td>knight</td></tr> <tr><td>gnome</td></tr> <tr><td>kneel</td></tr> <tr><td>gnat</td></tr> <tr><td>gnaw</td></tr> </tbody> </table>	Spellings	knock	know	knee	knit	knew	knight	gnome	kneel	gnat	gnaw	<p>Spelling Use the grid to practise three times or more.</p> <table border="1" data-bbox="1126 568 1303 884"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>knock</td></tr> <tr><td>know</td></tr> <tr><td>knee</td></tr> <tr><td>knit</td></tr> <tr><td>knew</td></tr> <tr><td>knight</td></tr> <tr><td>gnome</td></tr> <tr><td>kneel</td></tr> <tr><td>gnat</td></tr> <tr><td>gnaw</td></tr> </tbody> </table>	Spellings	knock	know	knee	knit	knew	knight	gnome	kneel	gnat	gnaw	<p>Phonics Lets focus on the 'igh' sound</p> <p>Lets hear the sound 'igh' and make a word with this game.</p> <p>Against the clock See supported learning for website</p> <p>Complete activity work sheet.</p>	<p>Phonics Lets re-cap the 'igh' sound. Can you make list of word you remember that have the 'igh' sound in them? - Complete the activity worksheet.</p> <p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p>Topic Geography</p> <p>What a wonderful world - Continents</p> <p>Task: Can you find one or two facts about each continent and write in your mini booklet?</p> <p>(See Geography activity)</p>	<p>Topic Science</p> <p>Growing up All animals including humans grow and change. They all change in size and weight.</p> <p>Task: Follow the power point to support you Can you draw pictures of an animal and show how it changes as it grows?</p> <p>Check out the fun challenge task too!</p> <p>(See Science activity)</p>	<p>Topic History</p> <p>Neil Armstrong Who was he? What was he famous for?</p> <p>Task: Can you create a fact sheet about Neil Armstrong? I wonder what interesting things you can find!</p> <p>See supported learning for website</p>	<p>Topic PSHE</p> <p>Living in lockdown.</p> <p>As things have been slightly strange lately I thought it would be nice to write your thoughts down!</p> <p>(See PSHE activity part 1)</p>	<p>Topic ART</p> <p>Can you create a rocket using recycled materials to help Neil Armstrong visit the moon?</p>
<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>

Supported learning

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

History - <https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr>

Phonics – Against the clock game ‘igh’ - https://www.spellzone.com/word_lists/games-233.htm