



Year 4 - Home Learning Timetable

Week beginning 22.6.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>
<p>Mindfulness Today take some time to go for a walk in your garden or in a local park safely.</p> 	<p>Mindfulness Write down three of your most important Delta values – Try and use them today.</p> 	<p>Mindfulness Every hour take three calm breaths in and out.</p> 	<p>Mindfulness Today try and do one thing to raise awareness of kindness.</p> 	<p>Mindfulness Make it a no complaining day today – You have to go the whole day without complaining.</p> 
<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Time: Months and Years (See Maths Day 1)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Time: Years, Months, Weeks and days (See Maths Day 2)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Time: 12 to 24 hour (See Maths Day 3)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Time: Analogue to digital (See Maths Day 4)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Times table quiz (See Maths Day 5)</p>

<p>English Book of the week: Mission impossible</p> <p>Are you ready to go on an adventure - Read the story. Followed by activity sheet.</p> <p>(See English Day 1)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Take the quiz!</p> <p>(See English Day 2)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: What happened when?</p> <p>(See English Day 3)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Can you create your own character profile?</p> <p>(See English Day 4)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Can you invent a great character name?</p> <p>(See English Day 5)</p>																																												
<p>Spelling Can you find the meanings of these spellings?</p> <table border="1" data-bbox="333 512 488 783"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>illegal</td></tr> <tr><td>illegible</td></tr> <tr><td>immature</td></tr> <tr><td>immortal</td></tr> <tr><td>impossible</td></tr> <tr><td>impatient</td></tr> <tr><td>imperfect</td></tr> <tr><td>irregular</td></tr> <tr><td>irrelevant</td></tr> <tr><td>irresponsible</td></tr> </tbody> </table>	Spellings	illegal	illegible	immature	immortal	impossible	impatient	imperfect	irregular	irrelevant	irresponsible	<p>Spelling Can you use these words to write a sentence?</p> <table border="1" data-bbox="763 512 918 783"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>illegal</td></tr> <tr><td>illegible</td></tr> <tr><td>immature</td></tr> <tr><td>immortal</td></tr> <tr><td>impossible</td></tr> <tr><td>impatient</td></tr> <tr><td>imperfect</td></tr> <tr><td>irregular</td></tr> <tr><td>irrelevant</td></tr> <tr><td>irresponsible</td></tr> </tbody> </table>	Spellings	illegal	illegible	immature	immortal	impossible	impatient	imperfect	irregular	irrelevant	irresponsible	<p>Spelling Can you sort these words onto the sticky notes?</p> <p>(See attachment Day 3)</p> <table border="1" data-bbox="1171 512 1326 783"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>illegal</td></tr> <tr><td>illegible</td></tr> <tr><td>immature</td></tr> <tr><td>immortal</td></tr> <tr><td>impossible</td></tr> <tr><td>impatient</td></tr> <tr><td>imperfect</td></tr> <tr><td>irregular</td></tr> <tr><td>irrelevant</td></tr> <tr><td>irresponsible</td></tr> </tbody> </table>	Spellings	illegal	illegible	immature	immortal	impossible	impatient	imperfect	irregular	irrelevant	irresponsible	<p>Spelling Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1601 512 1756 783"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>illegal</td></tr> <tr><td>illegible</td></tr> <tr><td>immature</td></tr> <tr><td>immortal</td></tr> <tr><td>impossible</td></tr> <tr><td>impatient</td></tr> <tr><td>imperfect</td></tr> <tr><td>irregular</td></tr> <tr><td>irrelevant</td></tr> <tr><td>irresponsible</td></tr> </tbody> </table>	Spellings	illegal	illegible	immature	immortal	impossible	impatient	imperfect	irregular	irrelevant	irresponsible	<p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p>Topic - Geography</p> <p>What are time zones? Watch the BBC video and then use the quiz to test yourself!</p> <p>See supported learning for website below (See Geography Day 1)</p>	<p>Topic – D&T</p> <p>Can you design your own bread? Maybe you can even bake your design?</p> <p>(See D&T – Day 2)</p>	<p>Topic - History</p> <p>Wow what a storm! The storm has revealed some interesting things hidden in the stone age. Follow power point</p> <p>Task: Can you create a news report about what was discovered? Use the planning sheet to help you. See supported learning for website below (See History – Day 3)</p>	<p>Topic – PSHE</p> <p>What is kindness? How can we be kind? Can you think of ways to show kindness?</p> <p>Watch the video link of the story See supported learning for website below 'Be Kind'.</p> <p>(See PSHE – Day 4)</p>	<p>Topic – Science Scientist/Inventors</p> <p>Alexander Graham Bell</p> <p>Task: Using the sheet can you research the different areas about Alexander Graham Bell and create a poster?</p> <p>Challenge: You can present your poster to your family and even record it for me to watch.</p> <p>Follow power point (See Science – Day 5)</p>																																												

<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. See supported learning for website</p>
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Supported learning

Maths - TT Rockstars- www.ttrockstars.com

Reading - Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

History: <https://www.youtube.com/watch?v=de4kOrOaNyl>

Geography - <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4>

PSHE - <https://www.youtube.com/watch?v=kAo4-2UzgPo>