







Year 3 - Home Learning Timetable

Week beginning 29.6. 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>
<p>Mindfulness What a lovely day! Make sure you get some sun on your face and think about all the things that make you smile.</p> 	<p>Mindfulness Tell someone how much you appreciate them today and why.</p> 	<p>Mindfulness Get some fresh air and soak in those happy thoughts.</p> 	<p>Mindfulness What are you thankful for today?</p> 	<p>Mindfulness Listen to a calming piece of music without doing anything else.</p> 
<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Statistics See Maths booklet, please complete a task a day.</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Statistics See Maths booklet, please complete a task a day.</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Statistics See Maths booklet, please complete a task a day.</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Statistics See Maths booklet, please complete a task a day.</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Statistics See Maths booklet, please complete a task a day.</p>

<p>English Book of the week: The Jungle continued for this week.</p> <p>Task: Re-read the story. Followed by grammar activity sheet.</p> <p>(See English Day 1 & 2)</p>	<p>English Book of the week: The Jungle</p> <p>Task: Re-read the story. Followed by grammar activity sheet.</p> <p>(See English Day 1 & 2)</p>	<p>English Book of the week: The Jungle</p> <p>Task: Can you write your own jungle log? Use your plan from last week to help you draft your first log.</p> <p>(See English Day 3)</p>	<p>English Book of the week: The Jungle</p>  <p>Task: Today you have a special mission – You are going to imagine photographing a Soupee bird! Listen to the audio link below and imagine you are really doing this!!</p> <p>See supported learning for website.</p> <p>Task: Now it's your turn! Can you think about what you would like to try and capture and how? Use the design template to help you. (See English Day 4)</p>	<p>English Book of the week: The Jungle</p> <p>Task: Write your own set of instructions on how your going to capture your chosen creature? Listen to yesterday's audio again to help you.</p> <p>(See English Day 5)</p>																																	
<p>Spelling Can you match the beginning of the word to its ending? (See spelling attachment Day 1)</p> <table border="1" data-bbox="371 916 499 1142"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>measure</td></tr> <tr><td>treasure</td></tr> <tr><td>pleasure</td></tr> <tr><td>enclosure</td></tr> <tr><td>displeasure</td></tr> <tr><td>composure</td></tr> <tr><td>leisure</td></tr> <tr><td>exposure</td></tr> <tr><td>closure</td></tr> <tr><td>disclosure</td></tr> </tbody> </table>	Spellings	measure	treasure	pleasure	enclosure	displeasure	composure	leisure	exposure	closure	disclosure	<p>Spelling Spelling Tic, Tac, toe activity. (See spelling attachment Day 2)</p>	<p>Spelling Can you use to hidden letters to find the missing words? (See spelling attachment Day 3)</p>	<p>Spelling Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1196 916 1323 1142"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>measure</td></tr> <tr><td>treasure</td></tr> <tr><td>pleasure</td></tr> <tr><td>enclosure</td></tr> <tr><td>displeasure</td></tr> <tr><td>composure</td></tr> <tr><td>leisure</td></tr> <tr><td>exposure</td></tr> <tr><td>closure</td></tr> <tr><td>disclosure</td></tr> </tbody> </table>	Spellings	measure	treasure	pleasure	enclosure	displeasure	composure	leisure	exposure	closure	disclosure	<p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.</p> <table border="1" data-bbox="1624 916 1751 1142"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>measure</td></tr> <tr><td>treasure</td></tr> <tr><td>pleasure</td></tr> <tr><td>enclosure</td></tr> <tr><td>displeasure</td></tr> <tr><td>composure</td></tr> <tr><td>leisure</td></tr> <tr><td>exposure</td></tr> <tr><td>closure</td></tr> <tr><td>disclosure</td></tr> </tbody> </table>	Spellings	measure	treasure	pleasure	enclosure	displeasure	composure	leisure	exposure	closure	disclosure
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<p>Topic - Geography Extreme Earth</p> <p>Do you remember the layers of the Earth from last week? Can you remind your adult too?</p> <p>Activity – For/Against Follow the power point and sort out the cards in to two piles – For/against. (See Geography Day 1)</p>	<p>Topic - ART Artist – PAULA REGO Art through a story</p> <p>Follow power point Task: Can you ask someone at home to read you the tale on the power point – Jot down the main characters and themes. Then use the sheet to order the sentences. (See Art – Day 2)</p>	<p>Topic - History Henry VIII</p> <p>Who was Henry VIII? See supported learning for website.</p> <p>Task: Can you create an advert to help Henry VIII find a new wife? (See History – Day 3)</p>	<p>Topic – PSHE</p> <p>My identity</p> <p>Watch the video link of a boy called ‘Elijah an Olympic Ambassador’ See supported learning for website.</p> <p>Can you create a video about yourself and your identity? Think about something unique that you do e.g. sports, brownies. Where are you from? What do you enjoy? Who do you live with?</p>	<p>Topic – Science Rocks</p> <p>Task: Fossilisation process Can you order the fossils?</p> <p>Follow power point (See Science – Day 5)</p>
<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>

Supported learning

Maths TT Rockstars- www.ttrockstars.com

Reading - Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

PSHE - <https://www.bbc.co.uk/bitesize/clips/zprvr82>

English - <https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf>

History - <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zv2bmfr>

