

# Autumn 2 - What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

## Nursery & Reception Blossom & Orchid Class

### Learning Quest All Aboard!



#### Literacy development

##### **Core books: Whatever Next, The Magic Train Ride, The Naughty Bus**

- Learning red words and using Fred talk to sound out words
- Continue to practise cursive letter formation
- Begin to hear and write initial sounds in words
- Draw and label different parts of transport
- Draw and label your favourite form of transport
- Write for different purposes such as lists, cards, notes etc.

#### Mathematics

##### Numbers

- Joining in number songs & counting games.
- Finding number patterns on the 100 square.
- Identifying 1 more or 1 less than a given number
- Simple addition and subtraction using objects and Numicon
- Collect data on favourite modes of transport and how we travel to school

##### Shape, space and measure

- Positional language and positional vocabulary (next to, behind, on top, under)

#### Understanding of the world

##### People and Communities:

- Discuss local environment, look at maps; tube stations
- Share celebrations and special days.

##### The World:

- Explore transport around the world
- Discover what we can see at night: stars, moon, nocturnal animals, lights.

##### Technology:

- Use iPads to complete a simple program

#### Communication and language development

##### Listening and Attention:

- Develop concentration on self-chosen activities and focus work

##### Understanding

- Playing games to learn prepositions: 'under' 'on top' 'behind'.
- Following instructions, tidy up time, getting coat.
- Playing actions songs with instructions.

##### Speaking

- Speak about a destination you have travelled to – extend children's vocabulary. Use talk to pretend, using language in play.

#### Physical development

##### Moving and handling

- Mark making with choice of tools: jumbo chinks, sticks, pens, brushes.
- Pencil control for writing and funky finger activities
- Build models using construction materials
- Throwing and catching

##### Health and self-care

- Healthy and non-healthy food and what makes us healthy
- Washing and drying hands by self.
- Putting on coat before going in the cold.

#### Personal, social and emotional development

- Continue to reinforce the Delta Values
- Team games and working together
- Continue to develop peer relationships
- Circle times games about friendship, turn taking, sharing, being friendly and saying sorry.
- Following class routines & boundaries: tidy up time, listening to adults and following instructions.
- Learning 'persistence' and not giving up, taking care with their work to develop their own feelings of satisfaction.

#### SMSC & British Values

##### Social, Moral, Spiritual and Cultural

- To talk about different festivals and celebrations – Diwali, Bonfire night & Being safe around fireworks, Festival of light, BBC Children in need, Remembrance day, Hanukah, Christmas activities.
- Look at information books about these celebrations.
- Talk about the values and traditions that you celebrate with your family

##### British Values

- Develop mutual respect for different faiths.

#### Expressive arts and design

##### Exploring and using media and materials

- Using materials to make different forms of transports
- Explore mark making with different vehicles and paints
- Create firework paintings and rockets from recycled materials.

##### Being imaginative

- Learn Christmas songs
- Learn some songs about transport
- Exploring musical sounds – Fireworks (Whoosh, bang, pop)
- Role play the Diwali story

#### Home Learning & Updates

Please practise and support your child at home to dress themselves, establish toilet routines, feed themselves and use a knife and fork correctly.  
Support your child to write their name, count and order numbers and with learning the letter names of the alphabet.

Websites to help with your learning:

<https://www.topmarks.co.uk/maths-games>

<https://www.phonicsplay.co.uk>