



| Number | | | | Measurement | Geometry | |
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| Number and Place Value | Addition and Subtraction | Multiplication and Division | Fractions | Measurement | Properties of shapes | Position and Direction |
| Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number | Read, write and understand calculations with +, - and = signs. | Double single digit numbers. | Recognise, find and name half of an object. | Begin to measure and record lengths and heights. | Recognise and name 2-D shapes (such as rectangles, squares, circles and triangles). | Describe position, direction and movement, including whole, half, quarter and three quarter turns. |
| Count, read and write numbers to 100. | Show and use number bonds (<i>with related subtraction facts</i>) to 20. | Halve even numbers within 20. | Recognise, find and name half of a shape. | Compare, describe and solve practical problems for lengths and heights (<i>such as long, longer, short, shorter, double, half</i>). | Recognise and name 3-D shapes (such as cuboids, cubes, pyramids and spheres). | |
| Count in multiples of 2. | Add and subtract one-digit numbers to 20 including zero. | Divide by using objects. (<i>Group small amounts</i>) | Recognise, find and name half of a quantity. | Begin to measure and record mass/weight. | | |
| Count in multiples of 5. | Add and subtract two-digit numbers up to 20 including zero. | Multiply using objects. (<i>Group small amounts</i>) | Recognise, find and name a quarter of an object. | Compare, describe and solve practical problems for mass/weight (<i>such as heavy, light, heavier than, lighter than</i>). | | |
| Count in multiples of 10. | Solve one step problems involving addition and subtraction using concrete objects and pictorial representations. | Solve simple multiplication problems. | Recognise, find and name a quarter of a shape. | Begin to measure and record capacity and volume. | | |
| Find one more or one less of a given number. | Solve missing number problems ($7 = \square - 9$). | Show understanding of multiplication using pictures (<i>such as drawings, number lines and cups</i>). | Recognise, find and name a quarter of a quantity. | Compare, describe and solve practical problems for capacity and volume (<i>such as full, empty, more than, less than, half, half full and quarter</i>). | | |
| Identify and represent numbers using objects and pictures including a number line. | | | Solve simple problems involving a half. | Recognise and know the values of coins and notes. | | |
| Use the language of: equal to, more than, less than (<i>fewer</i>), most and least. | | | Solve simple problems involving a quarter. | Sequence events in order, using words such as before, after, first, next, today, yesterday, tomorrow, morning afternoon and evening. | | |
| Read and write numbers from 1 to 20, in digits and words. | | | | Know and use words relating to dates such as days, weeks, months and years. | | |
| | | | | I can tell the time to the hour and draw the hour and minute hands on a clock face. | | |
| | | | | Tell half-past the hour times, and draw the hour and minute hands on a clock face. | | |
| | | | | Compare, describe and solve practical problems for time (<i>such as hours, minutes and seconds</i>). | | |
| | | | | Compare, describe and solve practical problems for time (<i>such as quicker, slower, earlier and later</i>). | | |

| Overall Assessment: Working Towards Working Within Greater Depth | | | |
|--|---------|----------|-------------------|
| Number | Measure | Geometry | Overall Judgement |
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Autumn - Orange Spring - Yellow Summer - Blue