

Number				Measurement	Geometry		Statistics
Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Properties of shapes	Position and Direction	Statistics
Count in steps of 2, 3 and 5 from 0.	Solve problems with addition and subtraction using concrete objects and pictures, involving numbers, quantities and measures.	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.	Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, 2 quarters, and $\frac{3}{4}$ of a length.	Choose and use the correct standard units to estimate and measure.	Identify and describe the properties of 2-D shapes.	Order and arrange combinations of objects in patterns and sequences.	Interpret and construct simple tables.
Count forwards and backwards in tens from any number.	Recall and use + and - facts to 20.	Recognise odd and even numbers.	Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, 2 quarters, and $\frac{3}{4}$ of a shape.	Use different equipment to measure accurately.	Identify lines of symmetry in 2-D shapes.	Use mathematical vocabulary to describe position, direction and movement.	Ask and answer simple questions by sorting categories by quantity.
Know the place value of each digit in a 2 digit number (<i>tens and ones</i>).	Use known number facts to 10 and 20 to help with + and - facts to 100.	Calculate multiplication statements and write them down using x and =.	Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, 2 quarters, and $\frac{3}{4}$ of a set of objects.	Compare and order length, mass, volume/capacity and record results using >, < and =.	Identify and describe the properties of 3-D shapes using no. of edges, vertices, faces.	Show understanding of rotation as a turn and in terms of right angles for quarter, half and three quarter turns. (clockwise/anticlockwise)	Ask and answer questions about totalling.
Identify, represent and estimate numbers.	Add and subtract a two-digit number and ones (<i>using objects, pictures and in my head</i>).	Calculate division statements and write them down using \div and =.	Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, 2 quarters, and $\frac{3}{4}$ of a quantity.	Read relevant scales to the nearest numbered unit.	Identify 2-D shapes on the surface of 3-D shapes.		Ask and answer questions when comparing categorical data.
Compare and order numbers from 0 up to 100.	Add and subtract a two-digit number and tens (<i>using objects, pictures and in my head</i>).	Show that multiplication can be done in any order (commutative law).	Write simple fractions and recognise equivalence (<i>such as $\frac{1}{2}$ of 6 = 3</i>).	Recognise and use symbols for pounds and pence.	Compare and sort common 2-D and 3-D shapes including everyday objects.		Organise information using 'many-to-one' in pictograms using simple ratios (<i>2,5 and 10</i>).
Use the <, > and = signs to show comparison.	Add and subtract 2 two-digit numbers (<i>using objects, pictures and in my head</i>).	Show that division has to be done in the correct order.	Count in fractions up to 10 from any number.	Solve simple problems in a practical context for money including giving change.			
Read and write numbers to at least 100 in numerals and words.	Add three one-digit numbers.	Know and use the inverse relationship between x and \div .	Solve problems involving fractions.	Use different combinations of coins that equal the same amounts of money.			
Use place value and number facts to solve problems.	Know that addition can be shown in any order (commutative law), but that subtraction cannot.	Show and use the inverse relationship between x and + to check my results.	Recognise the equivalence of 2 quarters and $\frac{1}{2}$.	Tell and write time to the nearest 5 minutes.			
	Recognise and show inverse relationships between + and -, and use this to check calculations.	Solve mathematical problems involving multiplication and division using materials, repeated addition, mental methods, and multiplication and division facts.		Know the number of minutes in an hour, and the number of hours in a day.			
				Compare and sequence intervals of time.			

Overall Assessment: Working Towards Working Within Greater Depth				
Number	Measure	Geometry	Statistics	Overall Judgement

Autumn - Orange Spring - Yellow Summer - Blue