

Highlight secure statements only Autumn Term = orange Spring Term = green Summer Term= yellow

1. Vocabulary, Grammar and Punctuation	2. Composition	3. Spelling	4. Handwriting
<b>EXP:</b> Use the <b>present</b> tense mostly correctly and consistently	Plan by saying aloud what they are going to write about	<b>EXP:</b> Segment spoken words into phonemes and represent these with graphemes, spelling many correctly and making phonically plausible attempts at others	<b>WT:</b> Form lower-case letters in the correct direction, starting and finishing in the right place
<b>EXP:</b> Use the <b>past</b> tense mostly correctly and consistently	Write down key ideas and words before writing	Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	<b>WT:</b> Form lower-case letters of the correct size relative to one another in some writing
Use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. <b>she is drumming, he was shouting</b> )	Use adverbs of time to order my ideas e.g. <b>while, as, before, after, then, next, suddenly</b>	Spell high frequency words and use phonics to help spell the rest	<b>EXP:</b> Use spacing between words that reflects the size of letters
<b>EXP:</b> Use co-ordinating conjunctions ( <b>or/and/but</b> )	<b>EXP:</b> Write simple, coherent narratives about personal experiences and those of others (real or fictional)	Use <b>there, their</b> and <b>they're</b> correctly in writing	<b>EXP:</b> Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
<b>EXP:</b> Use some subordinating conjunctions ( <b>when/ if/ that/ because</b> )	<b>EXP:</b> Write about real events, recording these simply and clearly	Spell homophones correctly e.g. <b>see/sea, to/two/too</b>	<b>WGD:</b> Use the diagonal and horizontal strokes needed to join some letters
<b>EXP:</b> Demarcate <b>most</b> sentences with capital letters and full stops	<b>WGD:</b> Write effectively and coherently for different purposes, <b>drawing on their reading</b> to inform vocabulary and grammar for their writing	Form nouns using suffixes such as –ness, -er and by compounding (e.g. <b>whiteboard, superman</b> )	
<b>EXP:</b> Use question marks correctly when required	Write for a range of purposes e.g. <b>instructions, reports, poetry etc.</b>	<b>WGD:</b> Add suffixes to spell <b>most</b> words correctly (e.g.-ment, ness, -ful, -less, ly)	
Write commands, questions and exclamations	Use expanded noun phrases to describe and specify e.g. <b>the blue butterfly, plain flour, the man in the moon</b>	<b>EXP:</b> Spell <b>many</b> common exception words correctly e.g. <b>people</b>	
<b>WGD:</b> Use exclamation marks mostly correctly	Read aloud what has been written with appropriate intonation to make the meaning clear	<b>WGD:</b> Spell <b>most</b> common exception words correctly	
<b>WGD:</b> Use commas mostly correctly to separate items in a list	Proof-read to check for errors in spelling, grammar and punctuation	Use suffixes –er, -est in <b>adjectives (brighter/brightest)</b> and –ly in standard English to turn adjectives into <b>adverbs (brightly)</b>	
<b>WGD:</b> Use apostrophes for contraction e.g. <b>can't, didn't</b> mostly correctly	Re-read writing to check it makes sense		
<b>WGD:</b> Use apostrophes for singular possession e.g. <b>the girl's umbrella</b> mostly correctly	Evaluate writing with a teacher and other pupils		
	<b>GDS:</b> Make simple additions, revisions and proof reading corrections		

Overall Assessment: Working Towards Working Within Greater Depth

Date/Judgement:

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