

## Sing Up Music Year 1

### Sing 2

**Pieces:** *The king is in the castle*

**About the unit:** A song about the people and mythical characters that might inhabit a castle! This unit offers lots of opportunities to explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch.

**Musical learning:** Focusing on aspects of singing, playing, improvising, composing, and listening

- **Listen** and identify a simple song structure and rhyme pattern.
- **Sing** and change voices to suit different characters while performing appropriate actions.
- **Compose** and explore timbre, dynamics, and pitch to tell a story.
- **Play** contrasting accompaniments to reinforce the verse structure.

**National Curriculum for Music KS1 coverage:**

Pupils use voices expressively and creatively by singing songs and speaking chants and rhymes	<input checked="" type="checkbox"/>
Pupils play tuned and untuned instruments musically	<input checked="" type="checkbox"/>
Pupils listen with concentration and understanding to a range of high-quality live and recorded music	<input checked="" type="checkbox"/>
Pupils experiment with, create, select, and combine sounds using the inter-related dimensions of music	<input checked="" type="checkbox"/>

**Model Music Curriculum YEAR 1 coverage:**

Sing simple chants and rhymes together, in tune and from memory, following visual cues.	<input checked="" type="checkbox"/>
Listen to recorded performances.	<input checked="" type="checkbox"/>
Create musical sound effects and short sequences of sounds in response to a stimulus. Combine to make a story using classroom instruments.	<input checked="" type="checkbox"/>
Invent, retain, and recall rhythm and pitch patterns.	<input checked="" type="checkbox"/>
Walk, move, or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.	<input checked="" type="checkbox"/>
Using body percussion and classroom percussion play repeated patterns (both rhythm and pitch based).	<input checked="" type="checkbox"/>
Respond to the pulse in recorded/live music through movement and dance.	<input checked="" type="checkbox"/>
Perform word-pattern chants and create, retain, and perform their own rhythm patterns.	<input checked="" type="checkbox"/>
Explore percussion sounds to explore storytelling.	<input checked="" type="checkbox"/>
Follow pictures and symbols to guide singing and playing.	<input checked="" type="checkbox"/>