

Sports Premium Action Plan

September 2021 – July 2022



Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.
The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

At Delta Primary School, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

The funding will develop a programme that includes:

- High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- Wider range of extracurricular clubs
- Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- Entering different leagues, sports tournaments and competitions organised by the Enfield PE Team
- Sports enrichment opportunities within the Enfield Learning Trust

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>20-21</p> <ul style="list-style-type: none"> ○ Achievements were severely restricted due to Covid 19, pupil absence and school lockdowns. ○ SEND pupils successfully competed in the Borough Boccia competition for the first time ○ The Sports Coach, contracted for the year, delivered some staff professional development. ○ Funding: Funding the Sports Coach used all of the Sports Premium Funding. 	<ul style="list-style-type: none"> ● Widen the range of extra curricular clubs ● Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ● Create more opportunities for staff CPD ● Develop an action plan to tackle the levels of obesity and a healthylifestyle

Meeting national curriculum requirements for swimming and water safety			
	19-20	20-21	21-22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Covid 19 prevented opportunity to swim		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			

Delta Primary School Action Plan

Academic Year: 2021-2022	Total fund allocated: 19-20 £1,445 20-21 £16, 249 21-22 £16, 840	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <i>School budget</i>	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the opportunities given to children for daily physical activity at school 	<ul style="list-style-type: none"> Offer a range of structured activities at playtime and lunchtime Purchase and maintain additional sports equipment Play leaders to work collaboratively to organise games Promote walking to school in the school newsletter. 		<ul style="list-style-type: none"> High level of pupil engagement during the active playtimes and lunchtimes Increase in team spirit and sportsmanship amongst pupils Improved behaviour and evidence of Delta Values during playtime and lunchtimes Increase in fitness levels of pupils during PE lessons 	Continue as part of school timetable/day

<ul style="list-style-type: none">• Promote walking as part of a healthy lifestyle• Introduce Daily Mile			<ul style="list-style-type: none">• Pupils aware of the importance of walking as part of a healthy and active lifestyle.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <i>School budget</i>	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE ELT Steering Group 	<ul style="list-style-type: none"> Half-termly meetings held to discuss planned ELT sporting competitions as well as developments within PE across the ELT Maintain the quality of PE plans to ensure they are relevant and support teachers 		<ul style="list-style-type: none"> Close working relationship with ELT schools Profile of PE is raised across the ELT Increased teacher confidence in the delivery of PE lessons 	<ul style="list-style-type: none"> Continue attendance at LA and ELT sports partnerships Implementation of Complete scheme of work.

<ul style="list-style-type: none"> • Improve the quality of teaching PE and sharing expertise • Promote swimming to pupils and parents 	<ul style="list-style-type: none"> • Teacher to lead on PE curriculum developments • PE Lead, to support teachers • Ensure self and peer assessment are used within lessons • Pupils (who have completed the school swimming programme) to speak to pupils in assembly about the benefits of swimming • Encourage parents to take their child/ren swimming outside of school hours • Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 		<ul style="list-style-type: none"> • Increase in the percentage of children achieving a swimming distance of 25 metres 	<ul style="list-style-type: none"> • Continue LA swimming programme.
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<ul style="list-style-type: none"> • Develop children’s knowledge of the links between diet and physical wellbeing • Raise awareness of physical well-being and the link to eating habits • Reflect the pupil voice in PE and Sport • Celebrate achievements and progress in sporting skills 	<ul style="list-style-type: none"> • Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health • Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. • Create PE display to show excellent examples of links between diet and physical wellbeing. • Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips • Half-termly meetings with the PE lead • Sports Day to include a pupil choice event • PE staff and teachers formally recognise and award pupils’ efforts, progress and/or achievement in sport 		<ul style="list-style-type: none"> • Increase in engagement of younger pupils in daily physical activity • Pupils recognise the links between a healthy lifestyle, physical activity and their choices. • Pupils recognise the importance of wellbeing for their learning. • Pupils/parents to make informed choices for packed lunches. • Parents’ awareness of a healthier lifestyle is developed • Decrease in the percentage of obese children in reception and Y6 • Pupil voice is reflected in decision making and PE events within school 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£16480		
<ul style="list-style-type: none"> • Continue to employ a School Sports Coach. • Sports coach to train teachers in implementation of our revised scheme of work "Complete" • Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport. 	<ul style="list-style-type: none"> • Buy into the Enfield PE service, 'Excellence in PE Programme' • Continue to develop PE Lead's expertise in sport 		<ul style="list-style-type: none"> • Access a wide range of sporting events, competitions and leagues • Specialist health and safety advice and support • Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all • PE Lead to disseminate knowledge and skills through staff meetings 	Continue to deliver new scheme of work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure opportunities to experience new sports are accessible to all. 	<ul style="list-style-type: none"> • Increase the number of staff who lead an extra curricular club • Sports coach to lead clubs offering a wider selection of sports • PE team and teachers to target pupils within school to encourage Pupil Premium children to attend after school clubs and <ul style="list-style-type: none"> ○ increase confidence using sport 		<ul style="list-style-type: none"> • Increase of pupil participation in before/after school clubs • Pupils have an improved attitude to sport and health with improvement in fitness level • Increase in the percentage of girls participating in girls' football across the school 	<ul style="list-style-type: none"> • Continue and grow after school clubs.

<ul style="list-style-type: none"> • Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem • Develop adventurous play • Organising SEND accessible equipment 	<ul style="list-style-type: none"> • Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs and overweight children • Teachers to monitor levels of PE and sport participation in their classes • PE Lead to review club registers and target PPF children who have previously not attended a club • Develop lesson plans to ensure all pupils can access the tasks given • Organise trip to the Velodrome 		<ul style="list-style-type: none"> • Percentage of SEND children participating in sports/sportsday to increase • Increase in pupil confidence and awareness of road safety 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Widen pupils sporting experiences including participation in competitions Provide access to sporting events across the borough and beyond 	<ul style="list-style-type: none"> Selection of SEND pupils to enter borough competitions e.g. Boccia Host school for ELT football, Continue to develop girls football across the school Promote team building and self-esteem within lessons (<i>Delta Values: Resilience, Responsibility, Respect</i>) Identified Pupil Premium pupils to participate in a different sporting activity during the year Y5/6 ELT Sports Camp held at Lee Valley Athletics Centre to develop skills and learn about diet and the wellbeing of athletes Organise transport for children to attend sporting activities 		<ul style="list-style-type: none"> Pupils have achieved individual success in Borough District Sports competition. Percentage of SEND children participating in sporting competitions to increase. More children are able to participate in sporting activities and events (including within the ELT) Teachers to actively pupils participation in PE/Sport within their classes and liaise with parents performance at Borough District Sports Competition Increase in the number of pupils attending tournaments/competition 	<ul style="list-style-type: none"> Continue to participate in events created through ELT/LA partnership.