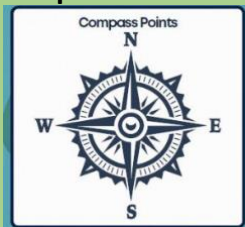


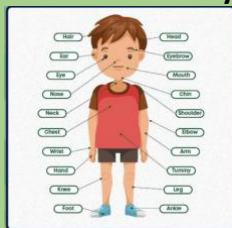
What are we learning this half term?

Autumn 1 Curie Class – Year 1

Spatial Sense



The Human Body



English

Core Text - Fiction:

Knuffle Bunny by Mo Willems

-To create a poster

The Colour Monster Goes to School by Anna Llenas

-To write speech bubbles

Peace At Last by Jill Murphy

-To write an alternative ending

Non-fiction:

Labelling our senses

-Labelling

Our Classroom

-Write a setting description

Poetry - Write a senses poem

Maths

Numbers to 10

-Represent, explore and compare numbers to 10

-One more and one less, Doubling and halving

Addition & Subtraction within 10

-Commutativity

-Addition and subtraction facts

Shape and Patterns

-Identify 2D & 3D shapes

-Investigate repeating patterns

-Use and follow Instructional and positional language

Geography

Spatial Sense

-To know an aerial view means to look at something from above

-Understand that maps tell us different locations of places

-Describe a location

-Compass points can be used to show direction

-Understand what makes a good map

Science

The Human Body

-To know our body has five senses

-To know we use our eyes to see

-Understand that sound travels through our ears and sends messages to our brain

-To know that our senses help understand the world around us

-Understand that some people have problems with their senses (blindness, deafness)

D&T

Structures: Constructing a windmill

-Include individual preferences and requirements for my design structure

-To make a stable structure

-Assemble components of my structure for a windmill

-Test and evaluate my windmill and design

Computing

Getting Started

-Understanding how to use a Chromebook

-Use a keyboard and mouse pad

-Save and close work and documents

-Use Internet and websites safely

PSHE

Families & Relationships

-Understand that different people can be in a family and that families look after us

-Develop, good and positive friendships

-Recognising other people's feelings and emotions

-Begin to understand friendships and the skills needed to work together

-Develop how to overcome friendship problems

PE

Running - Wide

Gymnastics - Narrow & Curled

RE

Christianity - Creation Story

-Does God want Christians to look after the world?

Music

Pulse and rhythm (All About Me)

-To use my voice and hands to make music

-To clap and play in time to the music (You've got a friend)

-To play simple rhythm on an instrument

-To listen and repeat rhythmic patterns

-To understand the difference between pulse and rhythm

What are we learning this half term?

Home Learning

Please continue to support your child at home with the following:

- Family Learning
- RWI Phonics
- MyMaths
- Weekly Spellings
- Daily Reading