

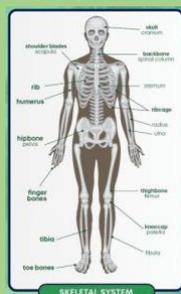
What are we learning this half term?

Autumn 1 Berners - Lee Class – Year 3

Spatial Sense



The Human Body



Stone Age to Iron Age



Art

Prehistoric Art

- To explore prehistoric art and introduce cave art and understand its purpose
- To use different medium, charcoal, to create tones and textures
- To experiment making own colours from natural spices and materials to create a prehistoric palette
- To select and apply different painting techniques
- To work collaboratively to create a hand cave wall painting

PSHE

Setting ground rules and signposting

- To explain things that I have already learnt in PSHE
- To identify which activities, I enjoy and those that help me learn
- To explain why rules can help make everyone feel safe during PSHE lessons

English

Core Text - Fiction:

The First Drawing by Mordicai Gerstein

- To write a narrative story

Stone Age Boy by Satoshi Kitamura

- To write a diary entry

BFG by Roald Dahl

- To write an alternative ending

Non-fiction:

How does digestion work?

- To write an explanation text

Geography

Spatial Sense

- To know what a compass is and why they are important
- To know that symbols gives us information about locations on a map
- To understand how grid references help locate places on a map
- To explain physical similarities and differences between two locations
- To identify similarities and differences in human features of two places

Computing

Networks and the Internet

- To understand what is a network and what is the school's network
- To understand how information moves around a network and begin to recognise real world networks
- To understand how the internet works and explain a website's journey
- To explore the role of routers
- To understand the role of packets

French

French Greetings

- To greet someone and introduce yourself in French
- To use correct French greeting for the time of day
- To ask and answer questions about feelings in French

Maths

Number sense & exploring calculation strategies

- Read, write, order and compare numbers to 100
- Calculate mentally using known facts, round and adjust near doubles, adding on to find the difference
- Derive new facts from a known fact

Place Value

- Read, write, represent, partition, order and compare 3-digit numbers
- Find 10 and 100 more or less
- Round to the nearest 10 and 100

Science

The Human Body

- To know that we can control our voluntary muscles but not our involuntary muscles
- To know that our bones help us move and help protect some parts of the bodies
- To understand how the brain in the central of our nervous system
- To understand that the brain and mouth start the digestive process
- To describe the simple functions of the basic parts of the digestive system in humans

History

Stone Age to Iron Age

- To know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic)
- To know that farming began in the Neolithic Age
- To explain that the Bronze Age began when people learned how to make objects from Bronze
- To understand that Stonehenge is a prehistoric monument built over 5000 years ago
- To know that the Iron Age began around 800 BCE when people learned how to make objects from Iron

Music

Ballads

- To sing and explain what is a Ballad
- To perform a Ballad with an understanding of style
- To understand that Ballad can tell a story
- To write lyrics for a Ballad
- To take part in a group performance

What are we learning this half term?

Home Learning

Please continue to support your child at home with the following:

- Family Learning
- Weekly Spellings

- RWI Phonics
- Daily Reading

- MyMaths activities
- TTRockstars

PE

Gymnastics - Symmetry and Asymmetry

RE

Hinduism - Diwali

-Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Sikhism - The Amrit Ceremony and the Khalsa

-Does joining the Khalsa make a person a better Sikh?